

## School Representative Reports March/April

<b>SoBHS Representative – Rachel Hine</b>	
<b>What I have been working on</b>	
<ul style="list-style-type: none"> <li>▪ Action points from the previous SSLC meeting on the 14<sup>th</sup> March (minutes on the DLE).</li> <li>▪ Accumulating issues from new issue forms to add to the agenda for next SSLC to ensure the meetings are more efficient and do no overrun.</li> <li>▪ Liaising with a member of staff about the use of a student survey conducted by 3<sup>rd</sup> year reps regarding views on dissertation supervisors.</li> <li>▪ Attended both Faculty and School TLQC meetings on the 21<sup>st</sup> and 22<sup>nd</sup> March respectively – raised relevant student issues:               <ul style="list-style-type: none"> <li>- Uploading of panopto recordings</li> <li>- Queries regarding PALS and WABHS (widening access to biomedical and healthcare sciences).</li> </ul> </li> </ul> <p>(Few action points during April due to 3 week Easter Holiday period)</p>	
<b>What I plan to do</b>	
<ul style="list-style-type: none"> <li>▪ Disseminate the course rep specific newsletter for March</li> <li>▪ Contact the staff prizes and awards committee to arrange staff prizes for the September awards evening.</li> <li>▪ Complete action points following 18<sup>th</sup> April SSLC meeting.</li> </ul>	
<b>Other updates</b>	
n/a	

<b>School of Law, Criminology &amp; Government –Sharon Amadi</b>	
<b>What I have done since my last report</b>	
<ul style="list-style-type: none"> <li>• Union Council Meeting: 13<sup>th</sup> February (Attended all the previous ones as well)               <ul style="list-style-type: none"> <li>- Get course reps to promote Surveys to fellow students</li> </ul> </li> <li>• Law committee meeting: 14<sup>th</sup> March (Attended all the previous ones)               <ul style="list-style-type: none"> <li>- Send UPSU issues regarding timetable and support for GDL students</li> </ul> </li> <li>• Faculty of Business meeting : 13<sup>th</sup> March (Attended previous one)</li> <li>• LCG Teaching and Learning : 28<sup>th</sup> February</li> </ul>	

- Researched issues which arose from the hidden cost surveys and from other relevant questionnaires
- SSLM – Government : No course reps attended
- SSLM – Law:
  - GDL Students have issues with timetable, no days off.
  - GDL Students want more support to be more employable for a legal career
  - Law students in 2<sup>nd</sup> year are shocked about the grades they have received so far. Quite drastic compared to first year.
  - Law students in 3<sup>rd</sup> year find the book of a module too complicated and request for an easier version
- SSLM – Criminology: Requested date change for their dissertation which was set on 22<sup>nd</sup> of March. (UPDATE: Date change denied)

#### **What I am currently working on**

- Increase course representatives engagements
- Increase support in legal career for Graduate Diploma in Law students
- Resolve issues from the 2016/2017 hidden cost survey

#### **What I plan to do**

- Meet with VP Maja Smith and Jonathan Clark (Head of School of Law, Criminology and Government)
- Working alongside Ricky Lowes (Student Advocate) and waiting for updates from UPSU
- Submit an action plan for issues raised by students to UPSU

#### **Other updates**

- Request for assistance to School Reps and Course Reps
- Request for guidelines for School Reps to effectively complete their duties
- Increase of communication between UPSU and Student Representative

### **Plymouth Business School Reps – Ollie King & Abi Rivers**

#### **What I have done since my last report**

-Actions from the SSLM have been followed up. Students have been in contact with programme leaders about any issues they had, especially for the Business programme where there were concerns about dissertations, and these have been resolved.

-Emails and follow ups have been sent reminding course reps about further actions required from SSLM.

-Abi went to a focus group for the Business School

#### **What I am currently working on**

-Ollie has been involved in discussing the removal of a large number of elective modules from business programmes which has significantly impacted choices available for students.

-Abi is involved with trying to make the communications between course reps easier.

**What I plan to do**

-Planning a final meeting with course reps to reflect on their year, find out what could be done to improve their experience from the school rep perspective.  
-Ollie to meet with Maja to discuss module removals and how this has impacted the university as a whole.

**Other updates****School of Medicine Rep – Charles Markham****What I have done since my last report**

- Represented students at the medical school expansion meeting, highlighting points such as accommodation and pastoral care that are important to students
- Chaired the March SSLC meeting where course reps shared student issues
- Met with the Sub-Dean of the Torbay locality to discuss preparing placements for students, as well as creating a hub for activity where student community can be active
- Hosted a representative of a funding group (Peninsula Medical Foundation), and discussed possible targeted funding for medical students – e.g. hardship funds
- Promoted events/surveys/research to students over social media and email
- Given opinions/organised course reps to give opinions on multiple aspects of the course as requested by staff – including mentorship programme

**What I am currently working on**

- In contact with staff members to ensure support in Torbay
- Supporting course reps in activities
- Preparing handover document for next school Rep

**What I plan to do**

- Organise thank you dinner for course reps
- Hold the last 2 SSLC meetings
- Continue to work on action points

**Other updates****Institute of Education - Abby Williams****What I have done since my last report**

I've attended course rep meetings when requested, such as education studies .  
I've also attended all university meeting that that taken place that I need to attend including 1:1's.

<b>What I am currently working on</b>
Been in contact with Maja about a networking event.
<b>What I plan to do</b>
<b>This will be tricky as I go on placement, however I intend to contact all course reps in the school to keep up to date and see how I can support them</b>
<b>Other updates</b>

<b>Eva Oberg- School Rep for health professions</b>
<b>What I have been working on</b>
<p>For the last few months it is safe to say that the school of health professions has been very busy between OSCE's, dissertation work and assignments. Over the last few months I have attended the following meetings:</p> <ul style="list-style-type: none"> <li>Teaching, learning and quality committee meeting for the faculty of health professions- hearing the necessary updates from the entire faculty and then different ideas that can be used throughout the school of health professions to improve quality and student academic experience.</li> </ul>
<b>What I plan to do</b>
<p>I plan to do an end of year survey on things that still need to be improved and things that have improved and that the student body enjoy throughout the year.</p> <p>Either organise a meeting or email to hear from course reps about problems or things that need improving for the next academic year.</p> <p>Plan an activity for the end of the year for all student in PAHC.</p> <p>Attend more TQLC meeting and the final union council meeting for this academic year.</p>
<b>Updates</b>
none

School of Humanities & Performing Arts – Danielle Noble-Devenney

School of Nursing & Midwifery – Lucy Murley

School of Psychology – Victoria Hunt

School of Engineering – Alix Mullally

School of Biological & Marine Sciences - Emma Zandt

School of Computing, Electronics & Maths – Ryan Skidmore

School of Geography, Earth & Environmental Sciences – Jake Evans

School of Dentistry – Amir Ghanbari Jahromi

School of Art, Design and Architecture – VACANT

[Find out more about School Reps](#)

If you have any questions regarding representation please contact the Student Voice team  
[studentvoice@su.plymouth.ac.uk](mailto:studentvoice@su.plymouth.ac.uk)