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**Union Council**

**14/12/22**

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| **Present, Apologies and Quoracy** | |
| Chair of UC,  no voting rights | Will Jones |
| Part-time Officers, full voting rights | **Present at this meeting**  Part-time Sports Officer – Al Joseph  Part-time Students with Disabilities Officer – Olly Moody  Part-time BAME Officer – Tafadzwa Nyambuya  Part-time Faith and Belief Officer - Beverly Yeboah  Part-time International Students Officer – Esther Obayomi  Part-time Postgrad Taught Officer – Olayinka Kareem  Part-time Environment and Sustainability Officer – William Kerry  Part-time Postgrad Research – Ahmed Hamad  Part-time LGBT+ Officer -Robert Nutkins  **Co-opted at this meeting**  Part-time Trans and Non- Binary Officer – Alex Griffin  Part-time Societies Officer – Charly Beeson |
| School Reps, full voting rights | School of Biomedical Sciences Rep – Cheryl Addo-Quarshie  School of Society and Culture – Louis Wilson  School of Art, Design and Architecture – Rob Dyson  Dental School Rep – Maryam Al-Dubooni  School of Computing Engineering and Maths – Mya Symister  School of Nursing and Midwifery - Amy Bishop  School of Psychology Rep - Chidiuto Ukachi-Nwata  **Co-opted at this meeting**  **None** |
| Sabbatical Officers, full voting rights | VP Wellbeing and Diversity – Josh Borokinni  VP Education – Tonari Arikekpar  UPSU President – Daniella Marley  VP Activities – Mitch Laughton |
| Other attendees, without voting rights | Representation and Democracy Manager – Tracy Priestman  Representation and Democracy Co-ordinator – Emma Quinn  **Vacant Roles**  Accountability Board Members |
| Apologies | Chair of Accountability Board – Ramin Zaynali |
| Not present at the meeting and did not send apologies |  |
| Quoracy | In order for a motion to be passed 75% of the elected voting members need to be present, quoracy was 18. |

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| **Minutes** | |
| Welcome | The Chair welcomed everyone in attendance  This meeting will be conducted in accordance with the SU Safe Space Policy, the M&A’s, Bye-laws and policies of the Union. |
| Matters from the Last meeting  Accuracy of minutes | There were no matters arsing  The minutes were accepted as a true and accurate record of the meeting |
| Notice of Any Other Business | None given |
| Matters To Discuss | Co-option of Vacant Roles - See appendix 1 |
| Alex Griffin expressed an interest in standing for the role of Part-time Trans and Non-Binary Officer, they gave a short speech explaining why they though they would make a good Part-time Office  The candidates left the room whilst the vote was counted  **Alex Griffin was elected as Part-time Trans and Non-Binary Officer**  Charly Besson had sent a short text for Union Council to consider in relation to the role of Part-time Societies Officer, they were not present at the meeting.  **Charly Beeson was elected** **as Part-time Societies Officer** |
| Reports | Updates from attendees |
| Updates were provided by officers online, see appendix 2 |
| AOB |  |
| Posters in toilets  Alex explained that the Tans and Non-Binary group had been running a petition regarding the re-instatement of posters in toilets on campus, expressing support for Trans, Non-binary and gender-questioning students. These posters had been removed following a Tweet from an open day visitor and subsequent news articles. [Plymouth Herald article link](https://www.plymouthherald.co.uk/news/plymouth-news/university-plymouth-criticised-over-trans-6988584)  It was noted that the university are intending to re-instate the posters but it is the exact wording, that is being worked on, that is holding things up and this will be discussed at a forthcoming University Equality, Diversity and Inclusion Committee Meeting. |
| Dates for the Diary |  |
| None |
| Next Meeting | 15th February |

**Appendix 1 – Co-option Manifestos**

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**Co-option statements December 2022**

**Part-time Trans and Nonbinary Officer – Alex Griffin**

Hi everyone! I started this role towards the end of last semester, in late December, but I have already very much enjoyed my time representing the transgender community. I have been attending meetings and talking to members of the Trans and Nonbinary society surrounding their experience as trans students within the university. It has been very empowering to know that I can take these issues “higher up” and hopefully resolve them – within this semester, I hope to make this empowerment more widespread and well known, as I believe that every student should feel safe and not need to worry about issues regarding their identity.

This month is LGBT+ history month, and I am pleased to see that the SU is holding many events for this. I will personally be attending the LGBT+ wellbeing fair as a stallholder for the Transgender and Nonbinary society, and I will be trying to go to other events between lectures and meetings.

I really look forward to working with everyone and can’t wait to give a statement with more “I’ve done this!” rather than hopes and aims!

**Part-time Societies Officer - Charly Beeson**

Hello, I’m Charly, I’m a third year human geography student on placement, and I’d love to be societies officer on the Union Council.

Societies are one of the most important things in university life for wellbeing, socialising, employment and community. I’ve seen this in my work as the intramural administrator, and know societies cannot be underrepresented. I’ve held committee positions within two societies, which have given me the opportunity to work closely with students and the SU, expressing concerns, organising events and keeping an open channel of communication.

If elected I will endeavour to

• Seek new initiatives for students to encourage a positive impact on the local community, through more volunteering opportunities and development projects.

• Distribute up to date ways in which as a University we can become more sustainable and reduce waste, and how working with societies can contribute to this.

• Promote mental health and wellbeing projects such as the BARS project to reduce loneliness and stress.

• Work with the sports and volunteering officer to promote current services available to students to encourage their participation in Clubs, Societies and volunteering opportunities, to feel more welcome and included.

**Appendix 2**

**Officer reports - other updates can be found at** <https://www.upsu.com/studentvoice/representatives/schoolreps/>

<https://www.upsu.com/studentvoice/representatives/ptofficers/>

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| Nyerhovwo Akpoguma, Business School Rep |
| Name – Nyerhovwo Akpoguma  School Representative – Plymouth Business School  Student feedback regarding accommodations : Students Has asked me questions on how to get accommodations in Plymouth, so I was included in a meeting with Dr Rong regarding this and we were able to answer some of the question “how to get accommodation in Plymouth “ . I provided a list of some information which included some names of letting agencies and also students guarantor.    I have also gotten some feedback from Student regarding lectures times : Some students complains they have lectures all week and would want to take some days off.    Manifesto points updates : I I will be meeting with the various Students course reps by Monday the 12th of December to discuss further on how we can all come together and have a theme party for the students of Plymouth business school.    I have had a meeting with the Dean of Plymouth business school and asked for approval for a LinkedIn page to be created for faculty of arts, humanities and business for the purpose of having a professional page where both future, current and alumni students can all come together for information purpose.    I will be having a meeting on the 8th of December with Vp activities to further discuss my role and it’s progression.    I will be needing an assistant on how to send out student survey. |

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| Alangel (Al) Joseph, Sports Officer |
| Started a Part time sports officer social media account on which I have been posting updates on various sports teams    Conducted a post match interview with Women’s futsal after their victory    Worked in accordance with the VP activities to produce this content    Increased engagement within sports teams with different teams supporting each other before their fixtures. |

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| Adam Holt School Rep, SOGEES |
| Hello,  Over the last few weeks, I have been starting to get to grips with my role as the school rep for the school of Geography, Earth and Environmental Sciences. On the 24th of November we had our first course rep drop-in meeting, the following points were raised:   * There was a concern about courses with a very small population (fewer the 10 people) could be underrepresented. I will be having a chat with these course reps to ensure their voices are heard. * The position of Deputy within the school is still open, if anyone would like to fill this position then please do contact me, or alternativity let us know at our next course rep drop-in meeting. * If anyone would like to start/ continue a campaign for positive change at the university, me and your course representatives are more then happy to start the process for beginning a campaign. * I will be sending out a questionnaire to course reps, asking when they would like the next catch-up meeting, please let them know if you would anything brought up at this meeting.     On a personal note, this position is quite new to myself. I will be learning on the job, as time goes on I will gain more experience and be able to more affectively carry out my role, hopefully you can all understand this!  Thank you very much for reading. |

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| Rob Nutkins: LGBT+ Officer |
| Introduction  The first term of an SU Officer’s time on council is often a quiet one, as most of it is spent making connections and on outreach, getting one’s name out to the relevant people, rather than any definite actions and campaigns. My first update, therefore, is quite short, but there are the foundations of several good campaigns coming up. Below is an account of my actions since being elected.  Meeting with Mitch, VP Activities  Mitch asked to meet me following an email that I sent to several Sabbatical Officers about LGBT+ Representation in the SU, and specifically for Mitch, for clubs and societies. Mitch was exceedingly helpful in explaining what is practicable in terms of events at the SU and so I hope to work with the Sabbatical Officers and Executives of the SU to organise events such as talks and networking on LGBT+ issues, including:   * Sexual Health * Public and Private Safety * Representation in the Police, both in employment and as a civilian * Representation in Politics   Additionally, Mitch informed me about the Speak Up tool, which is a University portal to report incidents of abuse, hate and sexual violence both within and beyond University settings. The reporting feature and conditions can be found at  [www.plymouth.ac.uk/speak-up](http://www.plymouth.ac.uk/speak-up)  Meeting with LGBT+ Societies  Inclusivity is a necessity in running a club and society, but some go beyond this to be actively LGBT+ inclusive, and even make it part of their identity to speak about LGBT+ issues within their remit. These include the bespoke societies, LGBT+ and the Trans and Non Binary Support Group, but some others are the Musical Theatre Group, Creative Writing, Feminist and Debate. It’s very encouraging to see active inclusivity in so many societies, and the list extends well beyond those mentioned above.  I have met with the Feminist Society, Creative Writing and the LGBT+ Society committees who are coordinating an effort to reinstate inclusivity posters across campus, along with several others. This campaign is in particular regard to the Trans and Non Binary Inclusivity Posters that were previously on the toilets in the library, and some in Roland Levinsky.  Upcoming Meetings  I have a meeting with the SU’s Democracy and Representation Manager on the 2nd of December to discuss LGBT+ student engagement, and I am in ongoing conversation with the SU President about LGBT+ representation within a student democracy and the SU as an institution can advocate and support people in specific circumstances such as employment and personal life. |

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| Amy Bishop – School of Nursing and Midwifery Rep |
| Hi everyone!    I am currently still waiting for SNAM course reps, from all three campuses and across the courses, so please contact your personal tutors if you’re interested in joining me 😊    I am also in touch with a couple of students who have fed back, and will arrange to meet with them shortly after this placement block. I understand this is a busy time for SNAM students, especially with placements and deadlines intertwining.    I have contacted the course reps who I have the details for, and have set up a way for us to keep in touch. I will be holding a meeting with the course reps in the New Year with a view to elect campus deputies and begin implementing some drop-in sessions across the three campuses.    I am currently on placement, so I have been quite busy, but I am always available via e-mail if anyone has anything they’d like to ask, raise or discuss. I am hoping to have more to feedback in the New Year once I have met with the course reps.    See you in 2023!    Amy |

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| Rob Dyson– SR - Art, Design & Architecture |
| 1. Meeting with Victoria Squire (Associate Head of School - Education and Student Experience) to discuss and develop a strategy for moving forward the link between the school (Education and student experience) and the SU. Also looking at how I can report on what I’m working on to the school to support the data collection of student experiences.    * The meeting was constructive, and I will be feeding back redacted information from course rep meetings to the school directly to make people aware of what is going on, but we are in a very positive position and are going from strength to strength. I raised some of the concerns from the Course Rep meeting but nothing requiring immediate attention was raised. Most issues were relating to facilities or how lectures can be more adaptable to the learning styles of students. 2. Female toilets next to the container café will be upgraded to gender-neutral toilets, this will be commencing on the W/C 12th of December. Upgraded will be toilet stalls, vanity unit, lighting, and floor. This is a huge step for the school in staying inclusive and maintaining a healthy, open environment for students to feel comfortable on campus. News article to come later in December 3. Course representation is at an extremely good level. 75% of undergraduate students are represented within the School of ADA, whilst 50% of postgraduate students are also represented. (start of November)    * As of the 22/11/2022, the percentage of represented students is as follows:      + Foundation = 100%      + Undergraduate = 84%      + Postgraduate = 60%    * I was hoping to have a 75% to 80% representation across the School of ADA which is now at 78%. I won’t be continuing to drive the Course Rep role as this has surpassed where we were last year by a considerable amount. 4. As part of the Women in Construction event I’m organising for the new year, I have attended the London Construction Expo where 1000’s of industry professionals’ network. At the event, I was able to speak with Women in Construction and Women in BIM to invite them to the event and help get support. From these conversations, we have opened up the event to over 350 industry professionals and will have a diverse network of people from across the country which have the option to attend. This has also opened up conversations about having a sponsor for the event.    * The date for the event is now booked in on the 31st of March 2023.    * Will be looking to invite students from Plymouth City College as well as it has been identified that the construction related courses are heavily male dominated.    * Will be having a meeting with Sarah Plunkett to discuss how she is running female focused events at the university and how she may be able to provide support to me in organising the event. 5. Ran the first course rep session which went extremely well (redacted minutes are available on request)    * I will be having a meeting with Luke Broadway to discuss how we may be able to introduce online introductions for software which students could access through the DLE. This would mean students still get all their teaching hours, in addition to an introduction without a compromise of face to face learning.    * Cost of living crisis – I had come up with the idea of supporting students further by providing more food prep areas (such as what the SU currently offer in the Lounge) in buildings where students are studying to make it more accessible for students if they are in the middle of projects etc… 6. Building relationships with the architecture department, supporting final year students in enhancing their skills with computer software to develop their personal skills and further their skill set. This will hopefully assist students in their studies to achieve greater grades. I ran a Revit refresher session on the 29th of November which went extremely well and has assisted students in developing their skills, we had an attendance of 25 people.    * This has led to talks in how first year students could be introduced to the software, and how I can get involved outside of the School Rep role. 7. Attended the environment and sustainability group meeting to discuss green week and help provide insight into how students would engage with events throughout the week. 8. Feedback was raised on my behalf at Academic sub-committee meeting about mental health awareness and that the University needs to be doing more. I proposed that the student support services should create a slide that includes the following details:    * What services they offer    * How they can be contacted    * Where they are    * When they are open      + I have also raised concerns that there isn’t a lot of privacy there and students may find it extremely daunting to go there and speak to someone in such an open, public area.      + I have also raised the above with the head of faulty (AHB) who will raise this with the student services manager. 9. I (with other reps) met with the head of faculty (AHB) and discussed how the school reps can feedback information at a higher level. We have been invited to attend Faculty Management Meetings in the new year to feedback collective information from all three schools. 10. Louis (Society and Culture), Nyerhovwo (Business) and myself (Arts, Design and Architecture) will be putting out surveys to our respective course reps to see if having a LinkedIn page would be beneficial which will be for the Faculty of Arts, Humanities and Business, run jointly by the three of us. We are also waiting approval from faculty management. |

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| Tafadzwa Nyambuya – Black, Asian and Minority Ethnic (BAME) Officer |
| First update  To begin with, my manifesto points is:  ⁃ I will create a safe community space where BAME voices are heard and valued. Our experiences within the university can sometimes feel minimised and dismissed. Therefore, I would like to have monthly forums, as your chosen representative, I can give you feedback on what is happening in and outside the university, that affects us as BAME individuals.  ⁃ I will create opportunities for BAME students to network with people from various fields. This would be through working with the careers service and the student union to create accessible virtual and in-person seminars.  ⁃ As I am passionate about mental health and well-being, I will create a group/forum to discuss issues impacting our mental health. This would be peer2peer focus groups. I will work with the well-being centre to conduct these groups efficiently.    Since beginning my role as BAME Part-time officer, I have worked toward achieving my manifesto points. I attended various meeting that have given me ideas on what I would like to achieve in my role.  The first meeting I attended was with the VP of Wellbeing and Diversity. In this meeting, we shared what our manifesto points were, and shared ideas on how to achieve some these goals. From this meeting I was able to gain feedback on how I should have a networking event that was also a forum in order to gain feedback from students. I had a 1-2-1 meeting with the student voice which gave me action points to carry out.  From this meeting I have contacted societies that I think would give me an opportunity to connect with BAME students. I introduced myself to these societies and sent out a questionnaire where I asked them to share with their cohort. In this role I really want to work alongside societies in order to create a BAME community, where people feel supported. I have been planning an event I would like to host where I get a potential speaker to talk about their career and experience as being black, Asian or from and ethnic minority background. This event would give BAME students the opportunity to network and create connections. I have achieved this by looking into different alumni on social media. I have also contacted the careers department for help. I plan to carry out this event in the new semester during February.  I have been working with psychiatry society and I wrote a small blurb for my favourite BAME psychologist. I was able to write a summary for them and they posted on their social media.  I have created this questionnaire to collect feedback, feel free to fill it out as this would help in putting in place thing that would benefit students. [Feedback questionnaire (google.com)](https://docs.google.com/forms/d/e/1FAIpQLScdipTQLmy6rHlSKuKtqdfarAzLk6a4Ii1mIVSCShLc7m-P8Q/viewform)  Thank you for reading my blog and feel free to get in contact with me through my email: [tafadzwa.nyambuya@students.plymouth.ac.uk](mailto:tafadzwa.nyambuya@students.plymouth.ac.uk) |
| School Representative for Society and Culture – Louis Wilson | |
| Meetings I’ve attended    Society and culture Teaching Learning and Quality committee (TLQC) 19th October   * This was my first meeting as school rep * It was a very successful meeting even though I had yet to have my training I contributed where possible and helped to ensure that the students voice was heard. * We discussed how the uni and the school was helping with cost of living support for example * Free fruit being placed in the library * Half priced breakfast at the SU * UPSU budget gym slots and free gym days * And many more * The main item we discussed was student welfare specifically mental wellbeing this has now become a priority for me. As staff were very concerned for students, so I will be looking into extra ways the school and the uni can help students.   Union council 27th October   * This was the first meeting of the union council for this academic year * During the meeting the structure of the union council was explained to us and where we fitted in * This was mainly and introductory welcome meeting   Faculty of Arts Humanities and business TLQC 31st October   * This was the first of these committee meetings, it was a very successful meeting * I had an opportunity to speak to the committee which gave me chance to let them know what I’m working on (further down this report) * During this meeting we discussed * Cost of living support. On the 30th of November there was a staff brief on how they can best support students * I was assured that the cost-of-living crisis is being taken very seriously by the faculty and the university * we discussed the success of the writing café, and I was informed that the school of society and culture is the highest user in our faculty, which is amazing to hear. * A discussion was also had about a possible online student feedback platform, this is the developmental stage but I stated how useful this would be and that I believe that students would engage with such a platform   The academic subcommittee 15th November   * This was the first meeting of the subcommittee * This had a great turn out form course reps, and loads of feedback was given to the student voice team * During the meet I introduced myself to the room and assisted the student voice team in gathering feedback form students   Second Faculty of Arts, Humanities and Business TLQC 28th November   * This was another successful meeting of the committee * I updated the committee about the progress on my campaigns (more to come later in this report) * We discussed the following, * The fact the industrial action taken by some lectures is only causing minimal effect to students * The library will be running timetabled sessions to help students develop their digital skills * We had a very successful discussion surrounding careers. The member of the careers team discussed that the enhance your future program was having mixed attendance and I spot my voice across that communication of its value should be increased as students sole focus now is on CVs etc * The chair shared with the committee some very important events coming soon, one of which was a 2-day event for women’s development with guess speakers etc, this is running between the 14th and 15th of December * Another event that is happening soon for the staff is the student support roadshow training staff all thing student support with guest speakers from across - the student welfare network. * The final point we discussed was the extension of the writing cafes hours between 5pm and 7pm virtually.   school rep and course rep catch up 30th November   * On the 30th of November I chaired a virtual meeting between myself and the course reps within my school which had about 25% attendance low but its start * We successfully elected a deputy School Rep Damaris Lunganu. The vote was unanimous. * I could some excellent feedback form my course reps such as: * Students essay support form lecturers isn’t sufficient. Specifically, communication of the assignment and where they can find assistance. * Some lectures are moving to fast, meaning it very hard for students to keep up * A survey conducted within stage one criminology revealed that 94% of people felt that they would benefit from essay practice questions to allow them to grow essay confidence * In the same survey 72% of students felt stressed with uni work * A key point that came up multiple times is that students feel that they would benefit from breaks after the 1st hour of a lecture to help keep concentration as it can be hard for 2 hours straight * Some students reported that lecture slides and seminar worksheets were no longer being published before their sessions, which they found to be a disadvantage * Most felt that seminars could be more engaging for example group activities * It was also reported that microphones in lecture theatre were either not working or were not being used by lectures. * I assured the course reps that at my next school TLQC and faculty TLQC that I would raise their issues | |
| Current campaigns I am working on    School Rep Instagram page   * As of the 28th of November, an Instagram page for me as student rep was launched * I intend this page to be used to share news relevant to our school such as the various events that are being held * I hope this to be greatly successful * The next step for this campaign is to spread the word and get as many people following the page as possible to ensure its success     Mental wellbeing of students   * This has become a priority for me as I know the issue of mental wellbeing is prominent, and that is a general cause for concern for both staff and students. * The aim of this campaign for me to see if the support in place is working and how well students interact with it and if issues arise, I intend to solve them * I met with VP of wellbeing and diversity, and he assured me he would begin to investigate this. | |
| Campaigns I intend to start    Course rep selection process   * I want to evaluate the selection process and see if there is a way to speed up, * I also want to ensure continuants in the wording used during inductions where course reps is explained to ensure that there is no confusion     Careers programmes   * I want to get a sense of how students feel about the careers service and the programmes they offer * To see if any issues arise and how we can solve them | |
| Help I would like form students  Feedback for the following issues   * How students feel about the mental support service and how they interact with it * What they think about the careers service and what they would like from it * How they feel about the cost-of-living support provided by the university, * I was asked by the staff in my school TLQC about how much the students know about module choice and the option available to them * I would also love any general feedback from students | |

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| Post Graduate Research Officer – Ahmed Hammad |
| Feedback collected  \* So far, I managed to create a group on Facebook to PGRS which has 120 members so far, and add them to the WhatsApp group totalling 186 members so far.    \* The PGRs are so happy that this group is created as they were to some point feeling isolated giving the busy life of PhD.    \* I have managed to create a survey form to collect database for the group concerning which faculty they are in, which stage, whether they are studying from Plymouth or abroad, whether they want academic or social activities, and which days and dates are better for these activities and which activities is preferable for them.    \* These are some of their responses from 34 members regarding which activities do they want to do;  - Sports activities and peer to peer research skills sessions  - Coffee meets, going to different places such as the aquarium etc.  - City walks  - Games night, doing quizzes, bingo lingo, Movies  - Playing Badminton/ Ping-Pong / Pools Ball / Hiking / Cycling etc.  - Meetups, tours, seminars, academic talk, poster sessions  - Family friendly  - Social meet ups, and academic guidance where possible  - Social events/meet and greet/academic help  - Coffee chats, study groups, meals out, bowling or axe throwing  - Coffee/tea cafe visits, pizza and board games  - External Seminars (maybe with alumnus) and Writing sessions.  - Swimming pools  - Regular meetups would be nice, like maybe setup a time based on this form's responses, same time every week and then people who are free will show up, just a simple space to chat or even work. SU is ideal for this.    \* The main issue the PGRs are facing is whether we should regard their group as a formal SU society or just informal group. They are afraid if it has become a society, it means it will be available to all students, not just PGRs, and will be led by students, which to some point ruins the idea of making it exclusively to PGRs.    \* So, I had a meeting with SU and we agreed to form a formal group to them but not a society in its normal sense and will be called ‘PGRs Community’    Manifesto Progress  \* Regarding my manifesto, I believe I made a good start by gathering this number of PGRs to a single group. Also, I keep emailing the other PGRs who did not join the group yet to tell them about the group’s progress and invite them to any social activities that I organise which steadily brings more PGRs to the group.    Meetings attended or activities completed  \* So far, I had the first social gathering with them on the Bonfire day. We met at SU and talked for like an hour and a half, then went to the hoe and enjoyed the bonfire and fireworks. They loved it so much and did not want to go home, and so, we went back again to SU to complete the night.    \* The second social gathering was online to connect with those who did not come to the bonfire and anyone who was not currently at Plymouth.    \* The third gathering was an academic one. I already gave a session about RDC1 since a lot of PGRs are in their first year, and so I uploaded the files necessary for them and Panopto recording. They appreciated it a lot.    Activities in the Future  \* The next social gathering will be an early Christmas Lunch day on Friday, 2nd of December, at 2PM, at CKY building, room 417. They are so excited for the lunch day and are very happy and looking forward to attending it.    \* I wanted to do a bowling or ice skating day, but it is very close to organise this week and then next week the lunch day. So, I will do it after the lunch day.    \* Also, I will organise a walk to Mount Edgcumbe soon.    \* I really wanted to organise a winter ball for them, but I guess it might be very expensive in addition to lots of PGRs will take a leave and may not be available.    - That is all. |

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| Mya Symister, School Rep for SECAM |
| What I've been up to:   1. Attended the School Teaching Learning Quality Committee (STLQC) meeting. I will host monthly drop-in sessions to feed-forward student voices at later STLQC meetings. 2. Inducted as a member of the newly launched Equality, Diversity, and Inclusivity (EDI) Committee. This is a student-run initiative chaired by Semben Masudi. We are also the only school-run EDI committee at the university. The event was an opportunity to discuss EDI with representatives from SECAM and make new connections for sharing student perspectives and priorities as they relate to EDI matters. All students are welcome to get involved! 3. Attended various sub-committee meetings with a focus on academics and EDI. This was an opportunity to meet with student reps, part-time officers and sabbatical officers and stay updated on activities in the areas of interest. 4. Attended a guest lecture given by Chloe Agg from Imperial College London. This invitation was extended to me by our SECAM diversity officer Tetiana Buzykina. She works together with Dr Asiya Khan and Dr Liz Hodgkinson on the project called “Embedding Systemic Inclusion for Neurodiverse and Disabled Engineering Students”, which is sponsored by the Royal Academy of Engineering (RAEng).   That is all for now folks. I commend the student voice team for their effort over this past semester. See you at the next one! |